



LAKE VIEW MIDDLE

POB 744

Lake View, SC 29563

Grades	5-7 Middle School	
Enrollment	171 Students	
Principal	Van T. Gaffney, Sr.	843-759-3005
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Earl Gleason, Jr.	843-464-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

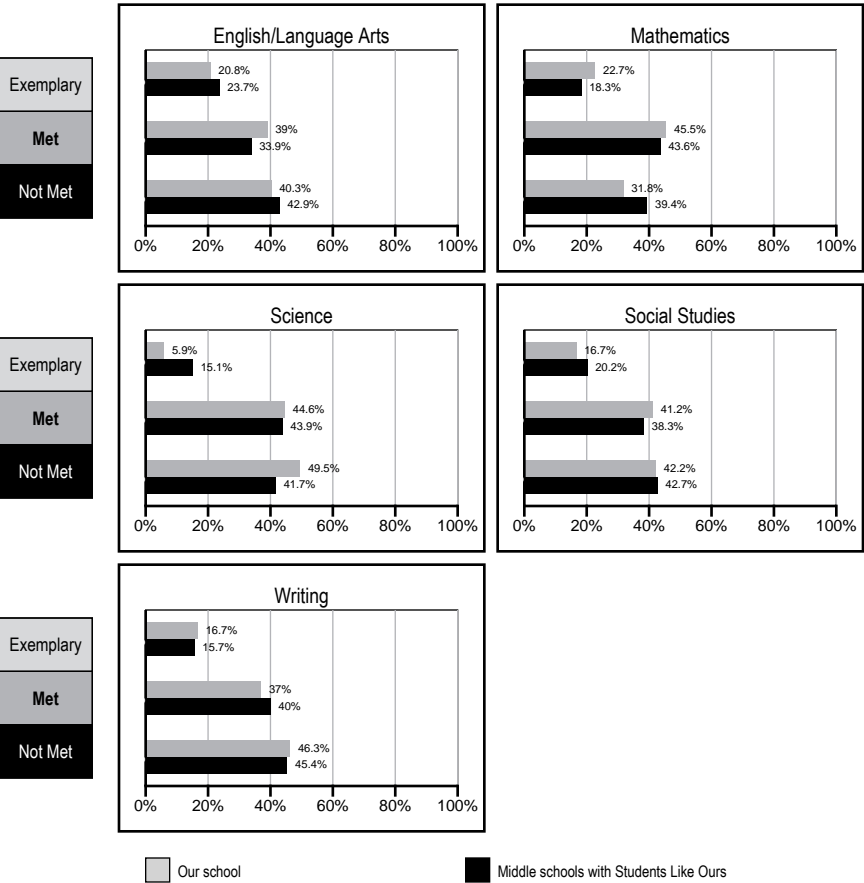
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	30	16	3

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	94.8%
English 1	N/A	87.8%
Biology 1/Applied Biology 2	N/A	46.6%
Physical Science	N/A	46.2%
US History and the Constitution	N/A	N/A
All Subjects	N/A	92.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=171)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	14.8%	24.5%
Retention rate	6.2%	Up from 3.4%	0.6%	0.7%
Attendance rate	96.9%	Up from 95.3%	95.5%	95.9%
Served by gifted and talented program	5.6%	Up from 3.3%	12.2%	17.8%
With disabilities other than speech	19.4%	Up from 17.6%	10.3%	9.2%
Older than usual for grade	4.9%	Down from 7.4%	2.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	30.0%	Up from 16.7%	60.0%	60.0%
Continuing contract teachers	100.0%	Up from 83.3%	78.1%	82.6%
Teachers returning from previous year	94.4%	Up from 91.7%	82.9%	85.6%
Teacher attendance rate	95.1%	Up from 94.6%	95.1%	95.3%
Average teacher salary*	\$38,800	Down 3.1%	\$44,672	\$46,300
Professional development days/teacher	5.7 days	Down from 11.7 days	11.0 days	9.9 days
School				
Principal's years at school	11.0	Up from 10.0	3.5	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 14.0 to 1	20.3 to 1	21.5 to 1
Prime instructional time	91.4%	Up from 86.6%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 85.4%	97.4%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$9,564	Up 3.7%	\$8,326	\$7,634
Percent of expenditures for instruction**	46.1%	Down from 47.8%	64.1%	64.0%
Percent of expenditures for teacher salaries**	39.1%	Down from 41.9%	59.4%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lake View Middle School incorporates grades five, six and seven. We believe our entire school had a very positive, productive and successful year 2010-2011. Lake View Middle had implemented a number of positive programs and activities in order to improve PASS readiness and scores. We met Average Yearly Progress (AYP) for the past two years.

Our students were involved in many activities that were of benefit to them and the community. One such service-learning project was the Pennies for Patient fundraiser. Activities were conducted to raise money for cancer research. Participating in the St. Jude Math-A-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats serious ill children at no charge. Our Academic Challenge team participated in many competitions and made it to the regional finals again.

This is the last year for Dillon One; we will be merging with Dillon Two to form Dillon Four.

At Lake View Middle, we continuously strive to create a climate of academic excellence for our students: "No Excuses, Striving for Excellence."

Van T. Gaffney, Sr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	50	49
Percent satisfied with learning environment	100.0%	71.4%	78.3%
Percent satisfied with social and physical environment	90.0%	60.0%	73.5%
Percent satisfied with school-home relations	80.0%	84.0%	69.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	96.9%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	162	99.4	41.8	38	20.3	70.9	72.2	82.4	No	Yes
Gender										
Male	74	98.7	39.4	42.3	18.3	71.8	72.1	78.7	N/A	N/A
Female	88	100	43.7	34.5	21.8	70.1	72.2	86.2	N/A	N/A
Racial/Ethnic Group										
White	73	98.6	31	42.3	26.8	78.9	78.5	88.9	Yes	Yes
African American	79	100	49.4	36.4	14.3	66.2	66.7	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	63.6	83	I/S	I/S
Disability Status										
Disabled	39	100	76.3	21.1	2.6	42.1	34.9	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	130	99.2	44.4	39.7	15.9	67.5	68.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	162	99.4	33.5	44.3	22.2	75.9	78.4	81.9	No	Yes
Gender										
Male	74	98.7	32.4	40.8	26.8	78.9	79.1	79.9	N/A	N/A
Female	88	100	34.5	47.1	18.4	73.6	77.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	73	98.6	25.4	43.7	31	81.7	82.8	88.9	Yes	Yes
African American	79	100	42.9	44.2	13	68.8	72.5	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	90.9	84.4	I/S	I/S
Disability Status										
Disabled	39	100	71.1	26.3	2.6	39.5	38.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	130	99.2	38.1	44.4	17.5	72.2	74.8	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	107	99.1	51	43.3	5.8	49	55.6	68.6
Gender								
Male	50	98	52.1	37.5	10.4	47.9	57.4	68.3
Female	57	100	50	48.2	1.8	50	53.8	68.9
Racial/Ethnic Group								
White	49	98	29.2	62.5	8.3	70.8	70	80.7
African American	53	100	70.6	27.5	2	29.4	41.4	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	26	100	N/AV	N/AV	N/AV	8	14.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	84	98.8	56.8	38.3	4.9	43.2	50	57.3

Social Studies

All Students	107	99.1	43.3	40.4	16.3	56.7	66.8	72.5
Gender								
Male	48	97.9	40	44.4	15.6	60	69.1	72
Female	59	100	45.8	37.3	16.9	54.2	64.8	73.1
Racial/Ethnic Group								
White	52	98.1	44	42	14	56	69.7	81
African American	48	100	44.7	36.2	19.1	55.3	64.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	22	100	77.3	18.2	4.5	22.7	27.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	89	98.9	44.2	43	12.8	55.8	64.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	56	98.2	46.3	37	16.7	53.7	54.1	73.2	96.9	96
Gender										
Male	24	95.8	56.5	26.1	17.4	43.5	51.9	67.2	96.3	95.9
Female	32	100	38.7	45.2	16.1	61.3	55.7	79.4	97.3	96.2
Racial/Ethnic Group										
White	22	100	36.4	40.9	22.7	63.6	63.8	81.5	96.5	95.9
African American	32	96.9	56.7	33.3	10	43.3	41.4	61.3	97.1	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	98.1
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	98.2	95.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	97.5	93.6
Disability Status										
Disabled	23	95.7	90.5	4.8	4.8	9.5	9.1	26	95	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	98	96.6
Socio-Economic Status										
Subsidized meals	44	97.7	46.5	39.5	14	53.5	48.4	63.2	96.6	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	64	100	39	32.2	28.8	61
	6	44	100	24.4	46.3	29.3	75.6
	7	70	100	38.5	30.8	30.8	61.5
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	43.6	38.2	18.2	56.4
	6	55	100	42.6	31.5	25.9	57.4
	7	51	98	38.8	44.9	16.3	61.2
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	64	100	40.7	45.8	13.6	59.3
	6	44	100	24.4	53.7	22	75.6
	7	70	100	36.9	40	23.1	63.1
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	49.1	40	10.9	50.9
	6	55	100	14.8	48.1	37	85.2
	7	51	98	36.7	44.9	18.4	63.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	32	100	34.5	58.6	6.9	65.5
	6	21	100	35	60	5	65
	7	69	100	42.2	46.9	10.9	57.8
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	29	100	64.3	28.6	7.1	35.7
	6	27	100	44.4	51.9	3.7	55.6
	7	51	98	46.9	46.9	6.1	53.1
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	32	96.9	43.3	50	6.7	56.7
	6	23	100	33.3	61.9	4.8	66.7
	7	70	98.6	50	34.4	15.6	50
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	27	100	33.3	51.9	14.8	66.7
	6	29	100	25	46.4	28.6	75
	7	51	98	59.2	30.6	10.2	40.8
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	96.8	25.9	46.6	27.6	74.1
	6	45	95.6	34.1	48.8	17.1	65.9
	7	69	98.6	35.4	47.7	16.9	64.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	98.2	46.3	37	16.7	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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